



# EAS

Education Achievement Service  
for South East Wales  
**Gwasanaeth Cyflawni Addysg**  
i Dde Ddwyrain Cymru

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## SACRE Update Spring Term 2021

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# Curriculum Update

- Plenary Tuesday 2 March - [www.senedd.tv](http://www.senedd.tv).
- **Curriculum and Assessment Wales Bill** - Stage 3 - detailed consideration, by the Senedd of Bill and amendments proposed by Members of the Senedd. [St Giles Centre news article](#)
- Deadline for amendments Tuesday 23 February –published on the [Bill page](#) as and when they are tabled.
- RVE Framework in editing
- Hwb – Distance learning resources

<https://hwb.gov.wales/distance-learning/resources/> (RE resources due Feb 2021)

# EAS Update

- EAS Professional Learning and Humanities Learning Network Schools meetings
- Building up shared resources for primary and secondary
- Call for RE specific PL for primary schools
- Support for Digital and Blended Learning including resources developed by advisers and Learning Network School
- Bespoke support for schools and regular LNS meetings.
- EAS Supporting Our Schools Playlist – SACRE contact details now included – How can SACREs support our schools?

# WJEC update GCE/GCSE

- Centre-Determined Grade model
- Based on amended past papers
- Deadlines removed
- Non-examination assessment (NEA) – build skills
- Timeline <https://www.wjec.co.uk/media/xabdcgua/timeline-for-teachers-feb.pdf>
- Blended learning resources from the WJEC to support schools

<https://www.wjec.co.uk/media/xabdcgua/timeline-for-teachers-feb.pdf>

# Estyn update

- Prof. Graham Donaldson carried out a review of Estyn – [A Learning Inspectorate](#) report published in 2018 - Recommendations p. 69
- [A learning inspectorate: listening, learning and changing together](#)
- [Estyn Review and Consultations](#)
- Estyn <https://youtu.be/wYxIyKL88KA> (short video summing up new approach). Transcript of video in papers.
- Support to keep Wales learning during the Covid-19 pandemic – engagement phone calls to schools

# Item 6: Qualifications Wales consultation

- Proposals at a glance for Humanities/Religious Studies
- To shape the range of qualifications for Humanities, we propose to:
  1. Review and reform GCSEs in Business, Geography, History and Religious Studies.
  2. If feasible, create a new GCSE in Social Studies.
  3. If feasible, create a new integrated GCSE in Humanities.
- Qualifications in disciplines related to this Area will continue to be available to schools and learners, provided they meet our guiding principles and do not duplicate the main made for-Wales qualifications in this Area.
- [Link to Humanities webinar](#) – March 4<sup>th</sup>

- It will be necessary to clarify the relationship between the new qualification and the proposed statutory requirement for all learners to study Religion, values and ethics (RVE) until they are 16.
- It may be necessary to change the title of the qualification to make the relationship clear; we will explore this when consulting on the proposed design of the new qualification.
- We will also consider whether a short-course version of this GCSE should continue to be available.
- If enacted, the Curriculum and Assessment (Wales) Bill would require most publicly-funded schools to follow a common agreed syllabus for RVE, while allowing some publicly-funded schools with a religious character to follow a denominational syllabus. So, any reformed qualification intended to support the RVE element of the Curriculum for Wales will need to be flexible enough to accommodate different local approaches.
- We will work closely with a range of different stakeholders, including representatives of different faiths and worldviews, to make sure we get the balance right.

# Item 6:

## Qualifications Wales Consultation

### Consultation Questions:

1. How far do you agree or disagree with our proposals to review and reform GCSEs in Business, Geography, History and Religious Studies?
2. How far do you agree or disagree with our proposal to create a new GCSE in Social Studies, if feasible?
3. How far do you agree or disagree with our proposal to create a new integrated GCSE in Humanities, if feasible?



# Item 7: WASACRE update

- WASACRE Teacher Survey – Highlighted the need for a national approach for PL for RVE.
- Paper being written to develop a model for national PL by a WASACRE working party working with WG.
- Continued engagement with WG
- New WASACRE Website – now in translation and will be launched soon.
- WASACRE conference
- Social Media
  - @WASACRE on Twitter
  - Facebook presence being developed